

Islwyn High School
Ysgol Uwchradd Islwyn

Governors' Annual Report to Parents
Adroddiad Blynyddol y Ilywodraethwyr
September 2018



Belong. . . Believe. . . Achieve. . .

Headteacher: T. Williams, BA (Hons), MA, NPQH

Dear Parent /Carer

Welcome to the new academic year. I have much pleasure in presenting this Annual Report to you.

As ever, the last academic year has gone rapidly and there have been many highlights as we have settled in to our new school building. It has been quite a journey but I'm pleased to confirm that we have overcome all initial "settling in" challenges and we are fully ready to continue moving the school forward.

The Annual Report and Annual Meeting are the main formal means by which the school and governing body can demonstrate their accountability to parents and carers. They provide an opportunity to not only engage with parents on what has been happening at the school during the previous year but to share the governing body's plans for promoting high standards of educational achievement and to actively seek the views of parents and carers.

On behalf of the governing body, I would like to thank all those involved within our school community who continue to work tirelessly to maintain our growing reputation in the area for producing pupils who will become responsible, happy and successful citizens of the future. Should any parent wish to meet the governors to discuss any aspect of this report, please contact Mrs Maria Presley, via the school office.

A school year is always a busy year and this year has been no exception. There are many highlights that I would like to draw to your attention, and among them I'd like to share with you the following:

Firstly, our school has made significant progress in its GCSE results for 2018 for mainstream pupils, placing the school at the top end of the Caerphilly schools' performances in only its second year of existence:

Level 1 Threshold	(5 GCSEs)	98% (up 1%)
Level 2 Threshold	(5 GCSEs at grades C+)	63% (up 12%)
Level 2+ Threshold	(5 GCSEs at grades C+ including Eng & maths)	56% (up 9%)

We are extremely pleased with this year's overall outcomes, especially in the percentage of pupils gaining five GCSEs including English and Maths as this key performance indicator is above what the Welsh Government expected our pupils to achieve.

Secondly, the school was proud to get a "good" rating overall for the local authority's comprehensive behaviour review undertaken in June. This, along with a clean bill of health for safeguarding in a separate review, confirms that the school's wellbeing efforts are effective.

As Chair of Governors, I am proud of Islwyn High School's commitment to the continued delivery of a first class pastoral and nurturing environment for all boys and girls that underpins, in all sorts of differing ways, the academic achievements of all of our pupils.

This report gives me a unique opportunity, on behalf of the governing body, to thank the Headteacher and all members of staff, for their continued unfailing commitment to the education for our children. However, that is only half the story. A big thank you is also in order for you, the parents and carers, for your efforts in supporting the school in so many different ways. It truly is onwards and upwards for our school.

Best wishes

C Gore
Chair, Governing Body

The full list of Governors is as follows:

1. (a) Chair of Governors: **Mr C Gore**
c/o Islwyn High School
Waterloo
Oakdale
BLACKWOOD
NP12 0NU
01495 233600

(b) Vice Chair: **Mrs M Johnson**

2. Clerk to the Governors: **Mr D Hutchings**
EAS Governor Support Services
01443 864713

3. Members of the Governing Body:

<u>Name</u>	<u>Category</u>	<u>Term of Office Ends</u>
Mrs P Cook	Local Authority	September 2020
Mr C Gore	Local Authority	September 2020
Cllr G Kirby	Local Authority	September 2020
Mrs E Knight	Local Authority	September 2020
Cllr R Saralis	Local Authority	September 2020
Mr S Brookman	Parent	September 2020
Mr G Bryce	Parent	September 2020
Mrs L Curtis-Jones	Parent	September 2020
Mrs T Garland	Parent	September 2020
Mr J Mapps	Parent	September 2020
Mrs N Roberts	Parent	September 2020
Mr R Bevan	Community	September 2020
Mrs J Crook	Community	September 2020
Mrs J Ford	Community	September 2020
Mrs M Johnson	Community	September 2020
Mrs K Moons	Community	September 2020
Mrs S Mainwaring	Teacher	September 2020
Mrs S Crane	Teacher	September 2020
Mrs T Crooker	Staff	September 2020
Mr T Williams	Headteacher	

Number on Roll/Staffing

At the time of the school census data being collected in January 2018 there were 1156 pupils on roll with 69.8 full time equivalent members of the teaching staff. In addition, there were, and still are, a number of teaching assistants who work with children in main stream and in the complex needs' base.

The work of the Governing Body

During the last twelve months, the full Governing Body met on six occasions:

21 st September 2017	-	AGM
16 th November 2017	-	Autumn Term Meeting
18 th January 2018	-	Autumn Term Meeting
15 th March 2018	-	Spring Term Meeting
17 th May 2018	-	Summer Term Meeting
19 th July 2018	-	Summer Term Meeting

Committees of the Governing Body have been established to deal with specific business:

Finance, staffing and premises
Standards, performance and curriculum
Inclusion, safeguarding and wellbeing

There were a relatively high number of fixed term exclusions in the school's first year being under one roof along with three permanent exclusions. However, whilst recognising that the school had a high exclusion rate, it is felt that on each occasion an exclusion was given, it had been justified bearing in mind the nature of each offence leading up to the decision as well as the need to maintain high standards of discipline and behaviour in a new environment. Whenever possible, the school looks for alternatives to exclusion. Behaviour in the new school was a concern at the start of the academic year but quickly settled to normal levels during the spring term. The adoption of a totally new Behaviour for Learning Policy in July 2018, and its provision for a calm and meaningful learning environment, augurs very well for the future.

Attendance was another area that needed attention during the year. Attendance percentages had dropped too low by March 2018 and a renewed focus and allocation of additional resources were required. The school performance in this area recovered well but valuable lessons were learnt. Full support from parents in this vital area is required to ensure all pupils are supported to achieve their true potential.

The Chair of Governors visited the school on a weekly basis both to discuss and assist with issues of concern and to acknowledge pupils' and staff members' successes.

The Governing Body has received and considered reports from the Headteacher in every meeting. These always focus on progress against set targets and have covered such matters as staffing levels, school organisation, curriculum, administration, staff training, maintenance of buildings, school buildings programme, pupil activities, extra-curricular activities, school attendance, special education, examination results, school assessment procedures, local financial management of schools and oversight of the school budget. The Governing Body has also received and considered various reports and documents from the Local Education Authority, the regional consortium EAS and the Welsh Assembly Government.

Governors strongly support the role of the Local Authority in providing a quality education service for our young people within the Caerphilly County Borough Council.

The School Staff

At the end of the summer term, the school saw a number of changes to its staffing.

Mr Steven Davies has recently been appointed as the new Head of Physical Education as a result of Mrs Elizabeth Lincoln reverting to part time working in September. Mr James Winter has been appointed as a full time teacher of mathematics to replace Ms Jade Rough who has moved to Ferndale Comprehensive School as deputy head of mathematics. Mrs Laura Lowndes, Geographer, transferred to Newbridge Comprehensive and has been directly replaced by Ms Elizabeth Whitehouse. As a result of Mr Daniel Gould securing a position in a special resource base in a Cardiff school, Ms Amanda Henry has joined us in our Technology Department from Bassaleg School.

Mr Chris Jones, the school's network manager moved to a new position in the Health Service so Mr Richard Meade from Idris Davies School has been appointed as the school's replacement.

Lastly, a number of teachers have reduced their teaching contracts down to allow them to work flexibly and part time. These include Ms Denise Hall in the English Department, Mrs Carol Stokoe (IT), Mrs Jessica Dewey (mathematics), Mrs Hughes and Mrs Davies (PE) along with Ms Calvanni (Spanish).

The school wishes all of the above members of staff well in the next stages of their lives and careers.

Curriculum

Islwyn High School is an English medium school. The Curriculum offered at the school is summarised below. The broad, balanced educational diet provided is in line with the requirements of the National Curriculum. Welsh is taught as a second language to every pupil until they leave and there is a growing amount of conversational and incident Welsh used across the school day.

School Curriculum

Years 7, 8 & 9

All pupils study the following subjects:

English*, Mathematics*, Science*, Spanish, Welsh, History, Geography, Religious Education, Physical Education, Technology, Music, Art, Information Technology* and Personal and Social Education (PSE).

*In Years 7 & 8, English, Mathematics and Information Technology are taught through Literacy, Numeracy and Digital Competence lessons.

Years 10 & 11

All pupils study English, Mathematics, Science, Welsh, Skills Challenge, Statutory Religious Education and Games.

In addition, three other subjects are chosen as one from each of three options lines:

1. Geography, Art, History, Music, Product Design, Child Development, ICT, ASDAN, Separate Science
2. Geography, French, History, Art, Sociology, Drama, Product Design, ICT, Hospitality & Catering, Physical Education
3. Geography, Religious Education, History, Computer Science, Hospitality & Catering, Product Design, Fashion & Textiles, ICT, ASDAN, Physical Education, Sociology.

The School's policy for pupils with Additional Learning Needs is designed to provide access for all ALN pupils to the full curriculum. This involves providing specialist teaching in small teaching groups and wherever needed integration, with specialist support by experienced teachers and teaching assistants, into mainstream classes. In this way pupils with particular learning difficulties receive the attention they require but also experience the social and educational integration with their friends which is essential as a preparation for post school life. (A full copy of the ALN policy is available from the school). The school also has a Secondary Special Resource Base (SSRB) which provides specialist teaching for pupils from around the county with complex learning needs.

The external examination results for the 2018 examination series are included in this report.

Teaching and Learning

To support pupils in their exam preparation, pupils in Year 11 again took part in a whole range of revision initiatives including after school sessions focusing on revision techniques and strategies for ensuring examination success. Support continued right up until the exams. Pupils in need of extra support became part of several targeted intervention groups.

All staff at Islwyn High School are committed to the principle of lifelong learning and with this in mind, all teachers now focus on developing pupils' skills through their individual subjects. Skills include literacy, numeracy, digital competence, thinking skills, conversational Welsh, problem solving, team working along with several others. This emphasis ensures that skills are transferable across the curriculum and prepare our young people for "an ever changing world" as stated in the school's vision statement.

Attendance

Improving pupil attendance is a key priority. We celebrate good attendance and continue to reward high pupil attendance with celebration assemblies, certificates and other rewards.

Attendance for the period September 2017 to the end of July 2018 has been 92.5%. This is a drop from the 93.0% achieved the previous year. This has been a concern for the school and the Governing Body would ask all parents to accept only genuine illness as a reason for keeping pupils away from school. The Governing Body would urge all parents to support the school in seeking to achieve an overall attendance rate of over 94% in the next academic year.

During the academic year 2017/18, we have made a rigorous effort to reduce persistent absenteeism. Persistent absenteeism is considered as attendance to school that is lower than 80%. The local authority's Education Welfare Officers have worked with leaders in the school to ensure measures are adopted in order to improve attendance. A number of Fixed Penalty Notices have been issued to parents whose children's attendance fails to improve.

Local Authority protocols have changed for booking holidays during school term-time. Parents/carers who wish to take their children on holiday during term-time now have to complete a holiday request form which is available for the school reception. On receipt of the form, the Headteacher checks if the pupil's attendance is over 90% before authorising the absence. In addition, the school does not authorise any holiday absences during the month of September.

Transition

One of our key aims at Islwyn High is to ensure as smooth a transition from primary to secondary school as possible, working in partnership with our cluster family of primary schools throughout the year. The Open Evening in October 2017 was a very successful event with an updated school prospectus produced for prospective parents. All departments were on hand to showcase the on-going work, while many of our current pupils were eager to support the event. The Year 6 pupils visited the school on many occasions and were also involved in a variety of transition projects.

Increasingly, staff from Islwyn High work with pupils in the partner primary schools on preparing them for their move including literacy, numeracy and digital competence bridging work.

The School Buildings

Islwyn High School is very privileged to have such a good quality and fit-for-purpose 21st century building and it is providing a very pleasant learning environment for all. Available space continues to be an issue and will continue to do so until the school's pupil roll reduces down to 1000 mainstream and 50 complex needs' numbers. The admissions number for entry into year 7 is capped at 210 per year and so the optimum school size will be achieved over the next few years.

In the meantime, every available space is fully utilised and the school is constantly seeking ways to ensure that this issue does not impinge of the quality of provision provided in any way.

The school's premises team led by the Business Manager and including the Site Manager and Caretaker are determined to maintain the building in the current pristine condition and a whole programme of ongoing painting and maintenance is planned for the forthcoming year. Technical issues have prevented the additional exterior food cabin from opening yet but the connection of services are imminent allowing the catering team to offer an additional counter that will reduce queuing in the dining hall.

Health and Safety

A full Health and Safety audit undertaken by the local authority in the summer term confirmed that the school fully complies with all requirements and any minor recommendations have already been rectified.

Several additional members of staff, including teachers and associate staff, have been trained in First Aid to increase the number of certified First Aiders to over twenty five across the school.

Toilet Facilities

There are plenty of very well maintained toilets available on all floors. These main sets of toilets are complemented by a number of accessible toilets across the whole building for anyone requiring them. The school fully complies with the Disability Discrimination Act 1995.

School Development Planning

Following the creation of the school's initial three year strategic plan last year, all areas of the school have reviewed progress on meeting the targets that were set. Departments and Year teams have gone through the process of creating new annual action plans in line with the aims identified in the three year strategic plan.

A key element to the effective delivery of the plan is funding and the school remains committed to providing a high level of resourcing in order for aims and objectives to be successfully met.

Community - Wider Life of the School

At Islwyn High School, the governors are extremely proud that the school plays a full and active role within the communities in which it serves. The courses on offer include:

- **Astroturf**– fully booked for almost every session available after school.
- **Sports Hall**– increasingly being booked for local community sports' activities
- **School Hall** – regularly booked for Rotary Club competitions and other organisations' events
- **Primary school events**- several events have been run by local primary schools using the school hall, sports facilities and the minibuses.

Within the school, our participation in the **Duke of Edinburgh Scheme** is a real strength and Mr Price and his team ensure that all our pupils have access to such a worthwhile and respected initiative.

Examination Results 2017/2018

The school recorded very pleasing results in the summer term for its second year of existence.

At Key Stage 3 pupils displayed continued progress across all aspects of the curriculum and the school achieved very high standards which placed it in the top 50% of similar schools nationally in the majority of curriculum areas.

At Key Stage 4 results moved forward significantly placing Islwyn High at the top end of all Caerphilly schools. Provisional figures show that the school gained 63% at Level 2 and 56% of pupils gained Level 2 including English and Maths (with SSRB pupils' data disaggregated). In addition, all SSRB pupils made good individual progress.

These figures place Islwyn High School at the top end of the majority of performance indicators when compared to similar schools in Wales. We are understandably delighted with the progress made so quickly and are so proud of the combined efforts of pupils, staff and parents.

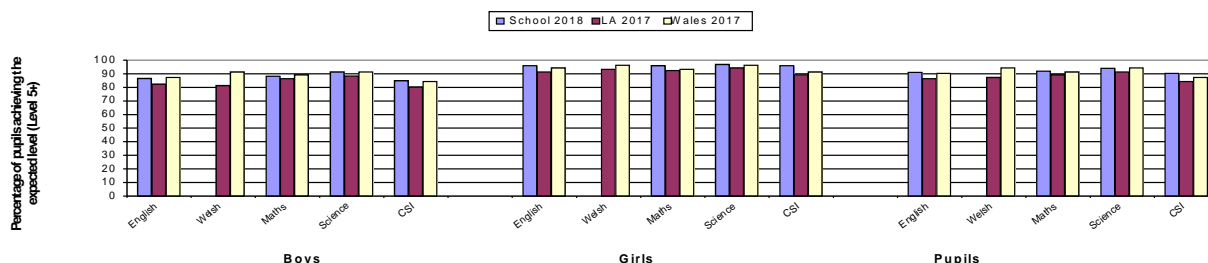
KS3 Results Comparative Report (for 2018)

School comparative information: National Curriculum Assessments 2018

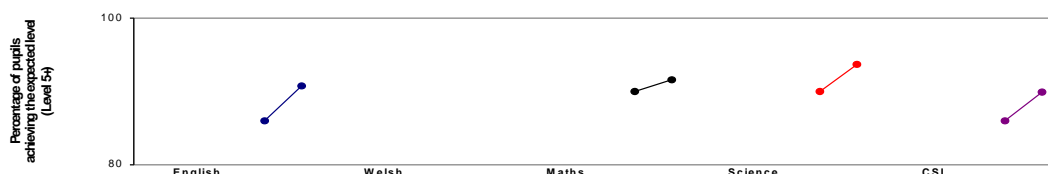
Key Stage 3

Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
English	86	82	87	96	91	94	91	86	90
Welsh	0	81	91	0	93	96	0	87	94
Maths	88	86	89	96	92	93	92	89	91
Science	91	88	91	97	94	96	94	91	94
CSI	85	80	84	96	89	91	90	84	87



School Performance over time (2014 - 2018)



Notes:

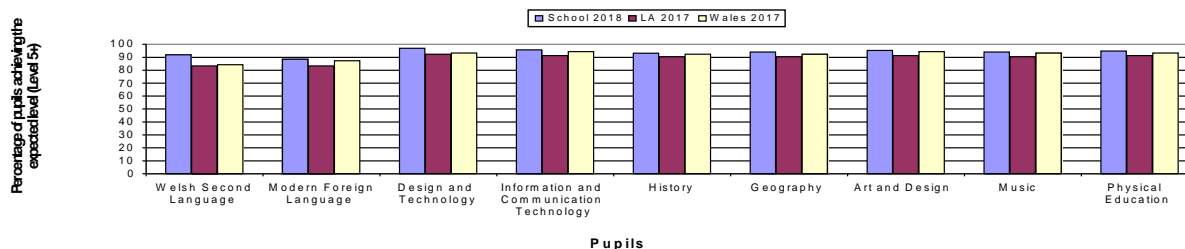
- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

School comparative information: National Curriculum Assessments 2018

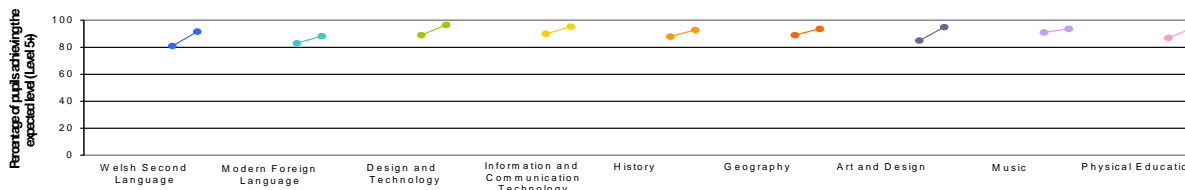
Key Stage 3

Percentage of pupils achieving the expected level (Level 5+)

	Boys			Girls			Pupils		
	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017	School 2018	LA 2017	Wales 2017
Welsh Second Language	88	77	78	96	90	90	92	83	84
Modern Foreign Language	83	78	82	94	89	92	88	83	87
Design and Technology	95	88	91	98	95	96	97	92	93
Information and Communication Technology	93	89	92	97	93	96	95	91	94
History	90	88	89	96	94	95	93	90	92
Geography	91	88	89	97	93	95	94	90	92
Art and Design	92	86	90	98	96	97	95	91	94
Music	92	86	91	96	94	96	94	90	93
Physical Education	92	89	92	97	93	94	95	91	93



School Performance over time (2014 - 2018)



Notes:

- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

KS4 Results Comparative Report (for 2017 as 2018 report not available at time of writing)

Islwyn High School
Summary of School Performance (1)

SSSP 2017
LA/School No. 676 / 4104

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 : 233

Percentage of pupils in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	96	92	49	45	307	283	360
LA Area 2016/17	99	94	60	50	336	313	429
Wales 2016/17	99	94	67	55	351	326	459
School 15/16/17	97	..	..	..	..	314	450
School 14/15/16	0	..	..	..	..	0	0

Number of boys in Year 11 who were on roll in January 2017 : 129

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	92	88	43	38	279	258	320
LA Area 2016/17	98	92	52	44	322	300	407
Wales 2016/17	99	93	62	51	338	314	435
School 15/16/17	95	..	..	..	..	295	415
School 14/15/16	0	..	..	..	..	0	0

Number of girls in Year 11 who were on roll in January 2017 : 104

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	97	57	54	342	314	409
LA Area 2016/17	100	96	68	57	352	327	454
Wales 2016/17	100	96	73	59	364	339	484
School 15/16/17	99	..	..	..	..	334	490
School 14/15/16	0	..	..	..	..	0	0

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website

(QIW) at <https://www.qiw.wales/>

(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.

.. Data not available.

Islwyn High School
Summary of School Performance (1)

SSSP 2017
LA/School No. 676 / 4104

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 : 233

Percentage of pupils in Year 11 who:

achieved an A*-C Grade in:

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	51	51	0	55	55	43	55	44
LA Area 2016/17	60	60	66	70	55	54	58	48
Wales 2016/17	65	64	74	76	59	57	62	53
School 15/16/17	55	55	0	76	..	..	..	..
School 14/15/16	0	0	0	0	..	..	..	..

Number of boys in Year 11 who were on roll in January 2017 : 129

Percentage of boys in Year 11 who:

achieved an A*-C Grade in:

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	44	44	0	54	48	37	49	38
LA Area 2016/17	51	51	63	67	51	52	56	42
Wales 2016/17	58	56	65	73	57	57	62	49
School 15/16/17	46	46	0	75	..	..	..	..
School 14/15/16	0	0	0	0	..	..	..	..

Number of girls in Year 11 who were on roll in January 2017 : 104

Percentage of girls in Year 11 who:

achieved an A*-C Grade in:

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	60	60	0	57	63	50	63	51
LA Area 2016/17	70	70	69	73	58	56	61	54
Wales 2016/17	73	72	82	78	60	56	63	57
School 15/16/17	66	66	0	78	..	..	..	..
School 14/15/16	0	0	0	0	..	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <https://www.qiw.wales/>

(2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11.

(3) From 2017 onwards Welsh and English literature qualifications do not count in the calculation of the CSI.

.. Data not available.

KS4 Results Comparative Report (continued)

Islwyn High School
Summary of School Performance (1)

SSSP 2017
LA/School No. 676 / 4104

Achievement of the Skills Challenge Certificate by pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	achieved the Foundation Skills Challenge Certificate at KS 4	achieved the National/Foundation Skills Challenge Certificate at KS 4	achieved the Foundation Skills Challenge Certificate at KS 4	achieved the National/Foundation Skills Challenge Certificate at KS 4	achieved the Foundation Skills Challenge Certificate at KS 4	achieved the National/Foundation Skills Challenge Certificate at KS 4
School 2016/17	7	8	4	4	11	13
LA Area 2016/17	20	61	25	56	15	66
Wales 2016/17	19	70	23	66	15	75
School 15/16/17	..	..	..	..	..	..
School 14/15/16	..	..	..	..	..	..

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2017: 0		Number of boys aged 17 who were on roll in January 2017: 0		Number of girls aged 17 who were on roll in January 2017: 0	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2016/17	0	0	0	0	0	0
LA Area 2016/17	97	722	97	669	97	761
Wales 2016/17	97	731	96	681	98	773
School 15/16/17	0	0	0	0	0	0
School 14/15/16	0	0	0	0	0	0

Achievement of the Skills Challenge Certificate (any post-16 level) by pupils aged 17:

	Percentage of pupils aged 17:	Percentage of boys aged 17:	Percentage of girls aged 17:
School 2016/17	0	0	0
LA Area 2016/17	58	55	60
Wales 2016/17	64	59	69
School 15/16/17	..	..	..
School 14/15/16	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QIW) at <https://www.qiw.wales/>

ISLWYN HIGH SCHOOL FINANCIAL STATEMENT

ACTUAL EXPENDITURE FOR FINANCIAL YEAR ENDING 31ST MARCH 2018

EXPENDITURE:	£	£	£
Teacher Salaries	3,628,328		
Non-Teaching Salaries	887,318		
Other payroll costs	<u>90,067</u>		
TOTAL SALARY COSTS		4,605,713	
Premises Costs	467,259		
Transport Costs	28,692		
Supplies	608,720		
Service Level Agreements	<u>36,360</u>		
TOTAL NON SALARY COSTS		1,141,031	
TOTAL EXPENDITURE		<u>5,746,744</u>	
TOTAL INCOME		533,374	
NET EXPENDITURE		<u>5,213,370</u>	
2016/17 IN YEAR SURPLUS BROUGHT FORWARD		148,754	
			<u>5,362,124</u>
FORMULA FUNDING		<u>5,205,015</u>	
SURPLUS CARRIED FORWARD TO 2018/19		157,109	
			<u>5,362,124</u>

PUPIL DESTINATIONS

From Year 11, our pupils in 2018 went on to:

Further Education colleges - 160

Part time education - 5

Work based training (not employed) - 20

Work based training (employed) - 10

Employed - 15

Left the area - 1

TERM DATES 2018/19

Autumn Term 2018

Term starts Monday 3 September 2018

Half term starts Monday 29 October 2018

Half term ends Friday 2 November 2018

Term ends Friday 21 December 2018

Spring Term 2019

Term starts Monday 7 January 2019

Half term starts Monday 25 February 2019

Half term ends Friday 1 March 2019

Term ends Friday 12 April 2019

Summer Term 2019

Term starts Monday 29 April 2019

Half term starts Monday 27 May 2019

Half term ends Friday 31 May 2019

Term ends Friday 22 July 2019

INSET DAYS 2018-19

3rd September 2018

4th September 2018

12th October 2018

To be confirmed

22nd July 2019

The School Day	
8.30 am	Registration / Assembly
8.55 am	Lesson 1
9.55 am	Lesson 2
10.55 am	Break
11.15 am	Lesson 3
12.15 pm	Lesson 4
1.15 pm	Lunch
2.00 pm	Lesson 5
3.00 pm	End of Day

*Thank you to everyone for your support in the school's first two years of its existence.
Progress is swift and we all look forward to reporting further progress for all that we do in next year's report.*



Islwyn High School

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