

# History - Key Stage 3



## General information

The aims of the History department are to provide pupils with the opportunities to achieve the best results possible. We support and encourage every individual through a variety of engaging teaching techniques. The department offers a dynamic learning environment, which both supports and challenges all learners. At Key stage 3, pupils will have every opportunity to develop their confidence in in thinking and literacy skills. Throughout year 7, 8 and 9, pupils will be assessed in a variety of ways and given every opportunity to progress. Our aim is to help learners develop enquiring minds and help understand the world in which they live in.

## At KS3 you will:

- Develop knowledge and understanding of key events of the past
- Develop literacy skills and the ability to evaluate and analyse information
- Develop a deeper understanding of the world in which we live
- Develop an enquiring mind questioning the motives and actions of past people, cultures and society
- Understand the importance of studying history, making moral choices based on passed events and establishing links to the modern world.

## KS3 topics:

- Nasty Norman conquest, Welsh history and castles
- Terrible Tudors
- Ingenious industrial revolution
- Slave trade
- Titanic
- World War One
- Nazi Germany and World War Two

## Trips:

- Cardiff Castle Joust
- Black Country living museum

## Some useful websites

<https://www.bbc.com/bitesize/subjects/zk26n39>

<https://spartacus-educational.com/>

<http://www.nationalarchives.gov.uk/education/sessions-and-resources/>

## History - Key Stage 4

History is an exciting and diverse option choice at GCSE and you will be choosing a subject that has real relevance to the world in which we live and is highly regarded by employers. With a historical perspective you will be better equipped to appreciate and understand the present day and make informed decisions as to the future.

The course is assessed by 3 examinations, two of 60 minutes (50% of the GCSE), and 1 exam of 75 minutes (30% of the GCSE). In addition, there are two pieces of internally marked controlled assessment (accounting for 20% of the GCSE).

### Depth Study

#### USA 1919-1929

Pupils will study the problems and challenges facing the USA such as restrictions on immigration, racism towards black Americans, Prohibition and the rise of the gangsters, and the threat of Communism in the 1920s. Pupils will also study culture and society in the USA while learning about Charlie Chaplin and the cinema, Louis Armstrong and the jazz music, as well as sport stars such as Babe Ruth. The rise of the American economy will also be studied including the rise of the motorcar and the stock market, as well as the end of the boom period with the Wall Street Crash of 1929.



#### Depression, War and Recovery 1930-1951

Pupils will study the problems facing Britain during the Depression, the years during and after WW2 and how this affected the people of Britain. The course will examine the causes of World War Two and how people coped during the War years. The course will also focus on how the Depression, War and Recovery impacted on the people of Wales. The course is focused on social, political and economic changes in Britain 1930-51.



### Thematic Study

Students learn about changes in Health and Medicine 1340 to the present day. Students will learn about the causes, treatment and prevention of illness and disease, advances in medical knowledge, developments in patient care and advances in public health and welfare over time. Students will learn about the discovery of bacteria and the creation of antibiotics, plastic surgery and organ transplants. Students will also find out how surgeons moved away from sawing patients legs off whilst they were awake to allowing them to anaesthetised without feeling pain.

### Coursework/Controlled Assessment

There will be two essay questions worth 20%. The topic of the controlled assessment will be on how Hitler rose to power and what was life like in Nazi Germany. Both questions will be completed in school as a controlled assessment.

“He who ignores the mistakes of the past is doomed to repeat them”

